

Lindenwold High School

Course: Video Production I		Topic/Unit: Unit 1, Lets Produce the News	
Teacher: Mr. Flickinger		Duration: 3-4 weeks	
Established Goal(s)/Standard(s): Technological Literacy 8.1, 8.2 <i>At the end of Unit One students will understand how to properly work in a team, write a script, create a news story, and as a group use all the equipment available to produce a broadcast quality Newscast without error.</i>			
Stage 1: Desired Results			
Understandings: <i>Students will understand that:</i> <i>There are many different jobs that are involved in making a newscast.</i> <i>Working in a team is necessary for a completed newscast.</i> <i>A news story has many facets and is required to be completed in order for a script to be written.</i> <i>A Script is needed in order to for talent to know what to say.</i> <i>Using the equipment properly and effectively will produce a quality newscast.</i>		Essential Questions: <ol style="list-style-type: none"> 1. What jobs are need to produce a new\cast? 2. Why do I need to count on the guy next to me and the guy in the other room? 3. What is a news story and how is one created? 4. Why plan ahead by writing a script? 5. What Equipment is used in make a newscast? 	
Students will know . . . <p>That if one person fails as their job the whole team and production could fail.</p> <p>That it is important to learn more than just your jobs so you can help the person next to you when they are having a hard time so the newscast can be completed successfully.</p> <p>The 5 W's and the H are need to write successful news stories.</p> <p>What's involved in making a script.</p> <p>How to correctly use all the equipment needed for at least two jobs.</p>		Students will be able to . . . <ol style="list-style-type: none"> 1. Effectively function as part of a team. 2. Be proficient at two of the many jobs needed to produce a newscast. 3. Correctly write news stories without error. 4. Correctly write a script. 5. Effectively use the equipment designated for their job to produce a broadcast quality newscast. 	
Stage 2: Assessment Evidence			
Performance Tasks: <p>Students Individually will work on creating News stories form Newspapers and the web.</p> <p>Students as a class will work to produce Two Broadcast Quality newscast. Each time each student will have a different job and they will be graded on how they work together in a team and how they do their individual job.</p>		Other Evidence: <ol style="list-style-type: none"> 1. A review of terms on the following day of the lessons. 2. Class room discussions 3. Quizzes 4. Essays 5. 2 Projects 6. Test 	

Stage 3: Learning Plan

Learning Activities:

Students will take notes one day and answer questions the day after on the notes they took the day before. I will use this as a reference on how students are learning in my class room.

Students Individually will work on creating News stories form Newspapers and the web.

Students will stay in groups of two and work on writing scripts for the news.

Individually students will be taught and over view on how to use each piece of equipment need to produce a newscast.